

## OFFICE OF THE PRINCIPAL DHING COLLEGE, P.O- DHING, DIST- NAGAON: ASSAM

Website: www.dhingcollege.in, Email: dhingcollege@gmail.com Phone No-03672260500 ( Off),9435068591(M), 9435162662 ( M)

## To,

TheDirector, National Assessment and Accreditation Council,Post Box No-1075.Opp:NLSIU Nagarbhavi Bangalore-560072 Karnataka(India)

Subject: Submission of Annual Quality Assurance Report (AQAR) by IQAC Dhing College, Nagaon (Assam)

2014-15

## Sir,

I have the honour to submit herewith the *ANNUAL QUALITY ASSURANCE REPORT* (AQAR) of Dhing College, Dhing, Nagaon (Assam) for the Session **2014 – 2015** for your kind perusal and necessary action.

With regards

Yours faithfully

trablica

Dr. Manoj Kr. Saikia Coordinator, IQAC matta

Dr. Sarat Kr. Dutta Principal, Dhing College



# The Annual Quality Assurance Report (AQAR) of IQAC.

## Session 2014-15

DHING COLLEGE: P.O-DHING, P.S-DHING, DIST-NAGAON,

ASSAM, PIN-782123, Email: dhingcollege@gmail.com,

website:www.dhingcollege.in



## I]. Details of the Institution:

 1.1 Name of the Institution
 DHING COLLEGE

 1.2 Address Line 1
 P.O.DHING

 Address Line 2
 P.S. DHING

 City/Town
 Dist- NAGAON

State

ASSAM

Pin Code

Contact Nos.

782123

www.dhingcollege.in

Institution e-mail address

9435068591 (M) 03672260500(Off)

Submission of AQAR by Dhing College: Nagaon: Assam

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Name of	Name of the Head of the Institution:			Dr.	Sarat Kr. Dutta		
Tel. No. v	No. with STD Code:			03672	2-260500(Office)		
Mobile:				9435068591			
Jama of the I		oton		Dr. N	Aanoj Kr. Saikia		
Name of the IQAC Co-ordinator: Mobile:				94	35162662(M)		
IQAC e-mail address:			iqacdhingcollege@gmail.com				
.3 NAAC T	'rack ID (For	ex. MHCO	GN 18879)		ASCOGN11961		
(For Exa This EC i	<b>xecutive Com</b> mple EC/32/A no. is availabl nstitution's Ac	&A/143 da e in the rigi	ted 3-5-200 ht corner- b	04	34/096 dated 04/11/2004		
.5 Website	address:			www.d	hingcollege.in		
W	Veb-link of th	e AQAR:	w	ww.dhingcolle	ege.in /IQAC/AQAR pdf		
.6 Accredita	ation Details		L				
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period		
1	1 <sup>st</sup> Cycle	C++	65.00	2004	2011		

Submission of AQAR by Dhing College: Nagaon: Assam

C++

65.00

2004

1<sup>st</sup> Cycle

1

2	2 <sup>nd</sup> Cycle		
3	3 <sup>rd</sup> Cycle		
4	4 <sup>th</sup> Cycle		

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

14/02/2004 [Reconstituted on 13/03/2014]

## **1.8 AQAR for the year** (2012-13)

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## Period from 1<sup>st</sup> July/2014 to 30 June/2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

	Not submitted earlier	
1.10 Institutional Status		
University	State Central Deemed Private	]
Affiliated College	Yes <b>v</b> No	
Constituent College	Yes No V	
Autonomous college of UGC	Yes No V	
Regulatory Agency approved In	stitution Yes No V	
(eg. AICTE, BCI, MCI, PCI, NC	I)	
Type of Institution Co-educa	tion <b>V</b> Men Women	
Urban	Rural V Tribal	
Financial Status Grant-in	n-aid $\mathbf{V}$ UGC 2(f) $\mathbf{V}$ UGC 12B	
Grant-in-a	aid + Self Financing Totally Self-financing	
1.11 Type of Faculty/Programme		
Arts <b>v</b> Science	Commerce Law PEI (Phys Edu)	
Submission of AQAR by Dhing (	College: Nagaon: Assam	Page

TEI (Edu) Engineering He	ealth Science Management
Others (Specify)	. Nil
1.12 Name of the Affiliating University (for the C	Colleges) GAUHATI UNIVERSITY, Assam
1.13 Special status conferred by Central/ State Ge	overnment UGC/CSIR/DST/DBT/ICMR etc
Autonomy by State/Central Govt. / Universit	У
University with Potential for Excellence	- UGC-CPE -
DST Star Scheme	- UGC-CE -
UGC-Special Assistance Programme	- DST-FIST -
UGC-Innovative PG programmes	- Any other ( <i>Specify</i> ) -
UGC-COP Programmes	√ UGC Career Oriented Programme.
2. IQAC Composition and Activi	ities
2.1 No. of Teachers	7
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	1
2.4 No. of Management representatives	2
2.5 No. of Alumni	2
2.6 No. of any other stakeholder and	1
community representatives	1
2.7 No. of Employers/ Industrialists	NIL
2.8 No. of other External Experts	1

2.9 Total No. of members	17
2.10 No. of IQAC meetings held	2
2.11 No. of meetings with various stakeholde	rs: No. <b>3</b> Faculty <b>4</b>
Non-Teaching Staff Students	_ Alumni <b>3</b> Others 0
2.12 Has IQAC received any funding from U If yes, mention the amount	GC during the year? Yes <b>V</b> No <b>3,00000/-</b>
2.13 Seminars and Conferences (only quality	related)
(i) No. of Seminars/Conferences/ Work	shops/Symposia organized by the IQAC
Total Nos. <b>1</b> International	National - State <b>1</b> Institution Level -
(ii) Themes	-
2.14 Significant Activities and contributions	made by IQAC
<ul> <li>Prepared action plan for t</li> <li>Prepared AQAR &amp; SSR f</li> <li>Organized meeting with v</li> </ul>	or NAAC assessment in 2015
L	

Enhancement and the outcome achieved by the end of the **year 2015** 

Plan of Action	Achievements
• Teaching & Research: Formulated plans for conducting research cum projects by faculties and students.	• No research projects for faculty have been sanctioned during 2014-15. Only student's projects were carried out with the help of students.

\* Attach the Academic Calendar of the year as Annexure. (Annexure-I)

Plan of Action	Achievements
• Early completion of Sports Complex: Plan of action was chalk out for early completion of outdoor and indoor sports complex for students.	• The Construction of outdoor and indoor sports complex was almost completed.
• Construction of New Library: plan of action was taken to early construction of College central library.	• The construction work of new RCC central library was almost completed.
• Construction of New RCC Science Lab: plan of action was taken at the beginning of the year to submit a proposal to Govt. for construction of RCC Science lab.	• The construction of RRC science lab was going on. The Assam Govt. sanctioned and released <b>Rs. 99.5</b> Lakh for Science Lab. The construction work was to be completed by Oct/2015.
• To undertake / organise seminar and workshop of state and national level.	• The College has not been able to organised seminars/workshops during 2014-15 due to not receive of fund from funding agencies.
• Scholar ships & Financial support: Plan of action was chalk out to provide financial support to poor students/SC/ST in the form of scholarship.	<ul> <li>Special importance was given to poor students and financial support was extended to 86 numbers of students in the form of Scholarship under Govt. Scheme. An amount of Rs.2, 96,980/-was sanctioned and disbursed for the same.</li> </ul>
• New Courses: Plan of action was chalk out to introduce new courses in curriculim.Proposal submitted to UGC for community college scheme in Food processing and Textile Desiging.	<ul> <li>No new courses were sanctioned/ introduced during 2014-15</li> </ul>
<ul> <li>Construction of New Class Room:</li> </ul>	• Received <b>Rs. 20 Lakh</b> from UGC. The construction of 4 (four) class room was started.
hether the AQAR was placed in statutory	body Yes <b>V</b> No
Management <b>V</b> Syndicate	Any other body

Part – B

## **Criterion – I** I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2	1	0	5 (Continued
				from the year 2009-13)
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	1	0	0	0
Others				
Total	3	1	0	5
Interdisciplinary	0			
Innovative	0			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	BA & B.Sc [ Pass & Major course]
Trimester	-
Annual	-

 1.3 Feedback from stakeholders\*
 Alumni
 V
 Parents
 Employers
 Students
 V

 (On all aspects)
 Mode of feedback :
 Online
 Manual
 V
 Co-operating schools (for PEI)

lode of feedback

nline	Manual	۷	Co-operating schools (for PEI)

\**Please provide an analysis of the feedback in the Annexure( Annexure-II)* 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Our College is affiliated to Gauhati University, Assam and bound to follow the university Syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent	Total	Asst. F	Asst. Professors		Associate Professors		s I	Professors		ners
faculty	49		9		40			0		0
2.2 No. of permanent faculty with Ph.D. as on Academic Year 2014-15 15										
2.3 No. of Faculty Positions	Asst. Professors		Associate Professors		Professors C		Othe	rs	Total	
Recruited (R) and Vacant (V) during the year	R	V	R	V	R	V	R	V	R	V
	0	3	0	0	0	0	0	0	0	3
2.4 No. of Guest and Visiting	faculty an	nd Temp	orary facul	ty	0		0		0	

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	3	4
Presented papers	0	1	2
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- For the improvement of result of students' preliminary/test/ Sessional examination was conducted with known and unknown question papers based on syllabus.
- Unit tests were conducted after the completion of units /topics.
- Educational trips / excursions were arranged for students to provide a plate form for direct exposure to techniques adopted in the divers' fields.[ All are regular programme annually conducted]

2.7 Total No. of actual teaching days

during this academic year2014-15

198

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As the college is affiliated to Gauhati University examinations were conducted as per directives of the Gauhati university in respective programme. Photocopy of assessed answer scripts were given to students on demand.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

77%

#### 2.10 Average percentage of attendance of students in **2014-15**

2.11 Course/Programme wise distribution of pass percentage in 2014-15

Title of the	Total no. of students Subject of	Division/GPA					
Program me	Enrolled for final year	students	Distinction	Ι	II	III	Pass %
	examination	passed					
B.A	171	167	0	14	106	47	97%
(Pass&							
Major)							
B.Sc	37	25	0	9	10	6	67.%
(Pass &							
Major)							

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC plays an important role in the development of teaching and learning processes. In this context, IQAC has taken the following efforts for students and teachers.

- For faculty: Encourage and help faculty to develop teaching skill. Prepared an academic calendar to convey the examination schedule, teaching days, celebrations, results, holidays, vacations, etc. to the faculty, students and parents. Carried out evaluation of the faculties from respective students with the help of questionnaire and students feed backs.
- For students: □ The progress of students was monitored through *regular unit tests, Departmental seminars, students feedbacks* etc. For the development of students, IQAC has taken efforts to continue the career oriented courses ( COP) for benefits of students in UG Classes. Student's Internal/External marks are analysed and measures are taken to improve the performance of the students by providing special guidance. Student grievances are redressed by holding meeting with class representatives as well as concerned students and guardian concerned.

#### 2.13 Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	2

UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, Seminars etc.	14
Others	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	2	0	0
Technical Staff	1	0	0	0

## Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To enhance the activity of research, college has constituted a research cell under the Chairman ship of Dr. S.K. Dutta, Principal of the college. The main objective of this committee is to encourage and help the faculty and the students to undertake the research projects. As a result during the period of **2014-15** the college has been able to complete 4 major project sanctioned during the period from 2009-**13** and a good number of research paper have been published in referred journals.

3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	3	1	-	1
Outlay in Rs. Lakhs	2280000/	3720800/	0	-

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	11	4	0	3
Outlay in Rs. Lakhs	-	564000/	0	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	7	9
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

### 3.5 Details on Impact factor of publications:

Range _	Average	٧	h-index	-	N
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os. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	5	DBT	5.92 Lakh	5.92 Lakh [ 5 <sup>th</sup> instalment]
Minor Projects ( Total=0)	0	-	-	-
Interdisciplinary Projects	•	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	
Total			5,92,000/-	5,92000/-

3.7 No. of books publishe	ed i) With ISBN No.	1 Chapter	s in Edited Books	
3.8 No. of University Dep	ii) Without ISBN No. partments receiving funds			
	UGC-SAP	CAS	DST-FIST	
	DPE		DBT Scheme/funds	V
3.9 For colleges	Autonomy	CPE _	DBT Star Scheme	-

INSPIRE     CE     Any Other (specify)       3.10 Revenue generated through consultancy     Nil								
3.11 No. of conferences organized by the Institution	Level Number Sponsoring agencies	International	National - -	State - -	University -	College -		
3.12 No. of faculty served a		rsons or resourc	e persons	3				
3.13 No. of collaborations     International     National     Any other     3       3.14 No. of linkages created during this year								
3.15 Total budget for research for current year (2014-15) in lakhs: Rs. 15, 00000/-								
From Funding agency	<b>5.92 Lakh-</b> Fr	om Managemer	nt of Univer	sity/Colle	ge _			
Total	<b>592000/ [DBT G</b>	rant]						

3.16 No. of patents r	received this year
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Type of Patent		Number
National	Applied	-
Inational	Granted	-
International	Applied	-
International	Granted	-
Commercialised	Applied	-
	Granted	-

-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3	
-	

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fello	wships
JRF <b>1</b> SRF -	Project Fellows 1 Any other
3.21 No. of students Participated in NSS events:	
	University level _ State level 2
	National level International level
3.22 No. of students participated in NCC events:	
	University level _ State level 25
	National level <b>05</b> International level -
3.23 No. of Awards won in NSS:	
	University level _ State level _
	National level _ International level _
3.24 No. of Awards won in NCC:	
	University level State level
	National level International level
3.25 No. of Extension activities organized	
University forum - College f	Forum 2
NCC <b>3</b> NSS	<b>1</b> Any other -
3.26 Major Activities during the year in the spher Responsibility	e of extension activities and Institutional Social
Day and Republic Day celebration at women cell of the college had organise science forum and Biotech Hub events/workshop/training in Tools and	cipated in the centrally organised Independence Circle Office Campus of Dhing. More over the ed meeting on gender sensitization issued. The of the college had organised 3(three) Techniques in Molecular biology for science inducted students orientation programme for

Submission of AQAR by Dhing College: Nagaon: Assam

participation to National Science Olympiad Examination/2015

## Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 hector Land	-	-	25 hector Land
Class rooms	Hall-3, Class Room-27 Conference R-1	4	UGC	Class-27 Hall-3 Conference R-1
Laboratories	6	1 RCC Science Lab	-	7
Seminar Halls	1	-	-	1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

The Construction of RCC Central Library started in the month of August/2012. The Govt. of Assam released a sum of Rs. 24.50Lakhs for construction purpose. The Assam type old library building partially equipped with facilities to cater the needs of UG students & faculties is functioning well. The administration and library transactions are partially computerized. All the books in the library are bar coded. [The new RCC library to be completed before Aug/2015]

#### 4.3 Library services:

	Exis	Existing		added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	4678	926332	287	47605	4965	973937
Reference Books	8069	1521045	533	71407	8602	1592452
e-Books	97000+	-	-	-	97000+	-
Journals	21	24144	1	384	22	24528
e-Journals	6000+	-	-	-	6000+	-
Digital Database	SOL	L2.0				
		-				
CD & Video	-	-			-	-
Others (specify)	Laptop	Compu	Printers	Xerox	Server	etc.

4.4 Technology up gradation (overall):

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	23	1	1	-	1	4	14	-
Added	3	0	0	-	-	5	1	-
Total	23	1	1	-	1	9	15	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Students were given compulsory training on computers by the computer faculty as well as by the invited lecturer. Certificates also issued to them by college authority..

4.6 Amount spent on maintenance in lakhs :

i) ICT	3Lakhs
ii) Campus Infrastructure and facilities	1.20 Crore
iii) Equipments	2 Lakh
iv) Others	-
Total :	1.25 Crore

## Criterion – V

## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Receiving the feedback from the students on the utility of support services.
- Provide guidance to the needy students.
- Provide guidance for higher education/ vocation

#### 5.2 Efforts made by the institution for tracking the progression

- Continuation of career added courses started in previous year [period from 2009-13] in "Information & Computer Technology", "Fish & Fishery Products", Poultry farming, Herbal Medicinal Plant Processing to make the students skill /job oriented. No new COP course was add in curriculum for the academic session 2014-15
- Computer education was made available with free of cost on first come basis.
- Previous year Sample question papers are made available on library on free of cost for the benefit of students.

f internation No <b>480</b>		Women		No % 22 52%	2				
<ul> <li>No</li> <li>480</li> <li>Last</li> <li>SC ST</li> <li>62 39</li> </ul>	% 48% Year 2 OBC	Women 013-14 Physically	5		, 0				
480           Last           SC         ST           62         39	48% Year 2 OBC	□ 013-14 Physically	5		D				
SC ST 62 39	OBC	Physically	Total						
62 39			Total			Tł	nis Yea	r 2014-15	
I	58			General	SC	ST	OBC	Physically Challenged	Total
Demand ra		-	877	852	54	28	68		1002
	Denefic	iaries	23	students	were	e prov	/ided (	coaching for (	се.
etc _		ET/SLET -		GATE UPSC	-				
		No	activity	was und	ertak	en			
of students	s benef	itted -							
	Career bo UGC spon Books av students th udents qua etc	Career based C UGC sponsored Books available students benefic udents qualified f [	Career based Competitive ex UGC sponsored Remedial Co Books available in the librar students beneficiaries udents qualified in these exami - SET/SLET - etc - State PSC - f student counselling and caree	Career based Competitive examinat         UGC sponsored Remedial Course.         Books available in the library for Construction         students beneficiaries         23         udents qualified in these examinations         -       SET/SLET         etc       -         State PSC       -         f student counselling and career guidar	Career based Competitive examinations coal UGC sponsored Remedial Course. Books available in the library for Competitive students beneficiaries 23 students udents qualified in these examinations - SET/SLET - GATE etc - State PSC - UPSC f student counselling and career guidance No activity was under - No activity was under 	Career based Competitive examinations coaching UGC sponsored Remedial Course. Books available in the library for Competitive exami- students beneficiaries 23 students were udents qualified in these examinations - SET/SLET - GATE - etc - State PSC - UPSC - f student counselling and career guidance No activity was undertak	Career based Competitive examinations coaching wer UGC sponsored Remedial Course. Books available in the library for Competitive exam. Students beneficiaries adents qualified in these examinations - SET/SLET - GATE - etc - State PSC - UPSC - f student counselling and career guidance No activity was undertaken	Career based Competitive examinations coaching were pro UGC sponsored Remedial Course. Books available in the library for Competitive exam. Books available in the library for Competitive exam. Students beneficiaries addents qualified in these examinations - SET/SLET - GATE - CAT etc - State PSC - UPSC - Othe f student counselling and career guidance No activity was undertaken	Books available in the library for Competitive exam.         students beneficiaries       23 students were provided coaching for Coach

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

The Women Cell of the college had organised seminar on "Gender Issues". Also organised "Youga Camp" in 2014-15.

- 5.9 Students Activities
  - 5.9.1 No. of students participated in Sports, Games and other events

	State/ University level	9	National le	vel -	Intern	ational level	-
	No. of students participa	ated in cu	ltural events				
	State/ University level	9	National le	vel _	Intern	ational level	-
5.9.2	No. of medals /awards v	won by st	udents in Spo	orts, Games an	d other	events	
Sports:	State/ University level	-	National lev	vel _	Intern	ational level	-
Cultura	l: State/ University level	4	National le	evel -	Inter	national level	-
5.10 Schol	arships and Financial Sup	oport					
				Number		Amoun	t

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	86	Rs. 296980/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11	Student organised / initiative	S				
Fairs	: State/ University level	-	National level	-	International level	_
Exhib	ition: State/ University level	-	National level	-	International level	_
5.12 No. of social initiatives undertaken by the students -						
5.13 Major grievances of students (if any) redressed:			-			

## Criterion – VI

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Enlightened Students for being responsible democratic citizen and making eligible for accepting the challenges of modern civilization.

Mission: The mission of the Dhing College is to make the college an ever-growing and ever-illuminating centre of higher education in Humanities, science and vocational subjects and radiate the knowledge through length and breadth of the vast locality.

6.2 Does the Institution has a management Information System: Yes

#### 1 Administrative procedures:[ regular activity]

- Quarterly administrative feedback meetings.
- IQAC and Governing Body meetings for feedback and decision making.
- Periodic meetings of various committees and decision making therein.
- Departmental meetings on syllabus completion and correction feedback.

## 2 Student admissions:[ regular activity]

- Uniform admission procedure on merit basis.
- Students reservation as per govt. Guidelines.
- Compulsory parent meetings for student's feedbacks.
- Year wise maintaining students' record.
- Monthly attendance record and feedback of defaulter students.
- Record of fees in instalments and its recovery.
- **3** Evaluation and examination procedures:[regular activity]
  - Existence of full-fledged examination committee and updated maintenance of Concerned records.
  - Quarterly meetings of examination committee.
  - Exam evaluation and declaration of results

.4 Other

• Documentation and preservation of old records for decision making.

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

• Arranged discussion on Curriculum by faculty members including academic committee.

6.3.2 Teaching and Learning

- Preparing academic calendar/2014-15
- Using advanced methods of teaching.
- Conducting unit tests, sessional exam, test exam with known and unknown option etc.
- Exposing students for outdoor learning through educational trips, excursions, camps etc.

#### 6.3.3 Examination and Evaluation

Te examination schedule is organised as directions given by university concerned. The examination committee conducts and monitor the examination procedure. Cumulative evaluation of each student through various types of examinations. • Results of examinations in stipulated time. • Double valuation. • Grievance re dressal for evaluation.

#### 6.3.4 Research and Development

Teachers and students are encouraged to undertake research tropic and project works relevant to local needs and multidisciplinary in nature.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Institution has an adequate number of books, computer labs, scientific instruments, classrooms and playgrounds. • MoU with INFLIBNET had signed. Most of the functions of library are computerised. Books are bar-coded.

#### 6.3.6 Human Resource Management

A student being as a prime Human Resource, the college aims to develop this resource through variety of activities like, N.S.S., N.C.C., social and Cultural activities etc. Also staffs were encouraged to participate in *orientation courses, refresher courses, faculty programme, workshops, training etc.* 

6.3.7 Faculty and Staff recruitment.

 Faculty and Staff recruitment are done as per UGC and State Goverment Guideline.
 6.3.8

 6.3.8
 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Admission is purely on merit basis and done in transparent procedure.  $\cdot$  All admission information is placed on College notice board  $\cdot$  Reservations are strictly followed as per state government guideline.

		Teaching	-
6.4 Welfare schemes for		Non teaching	-
		Students	Student poor fund
			exist in the college
6.5 Total corpus fund generated	35, 00000/-		
6.6 Whether annual financial audit h	as been done	Yes v No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Principal& IQAC
Administrative	No	No	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes

No V

For PG Programmes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating Gauhati University, had introduced 3 year degree courses (semester system). Our college has implemented the system proactively. The system includes in all 6 semester in a span of three years for evaluation of the degree in Arts and Science.

Yes

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Our university has introduced option of acquiring autonomous status. Few colleges have opted the status. Our college does not include in autonomous status.

6.11 Activities and support from the Alumni Association

The past students of the college working in different fields and occupying key positions in the society are the members of alumni association. Some of the alumni represent Governing Council of the college and some are teaching and non-teaching staff of the college.

6.12 Activities and support from the Parent – Teacher Association

The college has introduced the concept of a '**parent- teacher**'. A teacher assigned with the parent-ship of a group of about 100 students to maintain a two way rapport

with the group in following student related aspects: *Attendance of the students* • *Discipline in the campus, Dress code and Academic results.* 

6.13 Development programmes for support staff

The support staffs play an important role in the development and activities of the college. Keeping in view the support staff was given proper time table of work as well as their remuneration. More over the authority provides proper residential space for them in campus.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The College is located in a rural area naturally crowded with variety of trees and vegetation. The college has covered an acre of 25 acre land open land with mini botanical and medicinal plant garden. Besides these two aqua fish ponds are also available in the campus. The Solid waste is disposed off properly. Drainage lines are covered. This makes the institution eco-friendly. Dust bins are properly placed.

## Criterion – VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Introduced Carer oriented [COP] courses to enhance the skill of students. Allotting wing-wise responsibilities to the staff for holistic development of the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the	
beginning of the year	

Plan of Action	Achievements
<ul> <li>.Teaching &amp; Research: Formulated plans for conducting research cum projects by faculties and students.</li> <li>Early completion of Sports Complex: Plan of action was chalk out for early completion of outdoor and indoor sports</li> </ul>	<ul> <li>No research projects for faculty have been sanctioned during 2014-15. Only student's projects were carried out with the help of students.</li> <li>The Construction of outdoor and indoor sports complex was almost completed.</li> </ul>
<ul> <li>complex for students.</li> <li>Construction of New Library: plan of action was taken to early construction of College central</li> </ul>	• The construction work of new RCC central library was almost completed.
<ul> <li>library.</li> <li>Construction of New RCC Science Lab: plan of action was taken at the beginning of the year to submit a proposal to Govt. for construction of RCC Science lab.</li> </ul>	• The construction of RRC science lab was going on. The Assam Govt. sanctioned and released <b>Rs. 99.5</b> Lakh for Science Lab. The construction work was to be completed by Oct/2015.
• To undertake / organise seminar and workshop of state and national level.	• The College has not been able to organised seminars/workshops during 2014-15 due to not receive of fund from funding agencies.
• Scholar ships & Financial support: Plan of action was chalk out to provide financial support to poor students/SC/ST in the form of scholarship.	<ul> <li>Special importance was given to poor students and financial support was extended to 86 numbers of students in the form of Scholarship under Govt. Scheme. An amount of Rs.2, 96,980/-was sanctioned and disbursed for the same.</li> </ul>
• New Courses: Plan of action was chalk out to introduce new courses in curriculim.Proposal submitted to UGC for community college scheme in Food processing and Textile Desiging.	<ul> <li>No new courses were sanctioned/ introduced during 2014-15</li> </ul>
Construction of New Class     Room:	• Received <b>Rs. 20 Lakh</b> from UGC. The construction of 4 (four) class room was started.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- **Pre-exam test (Compulsory):** In order to improve the results of students, a preliminary examination (Unit Test/Test Exam) is conducted with the board level standard of question papers. This enhanced a positive impact on students in final examination.
- Students Publication (Compulsory): The college authority insist a regular publication of *college magazine* to give scope to students for their creative artistic work

7.4 Contribution to environmental awareness / protection

Every year the College had organised plantation programme around the college campus. College had organised *NEAP* in association with Assam Science Society& MOEF in order to create environmental awareness among students and invited public of entire locality. More over plantation camp was also organised during the year 2014-15 in association with NCC & Women Cell of the college.

Yes

No

v

7.5 Whether environmental audit was conducted?

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT analysis was done to find out the advantage and weakness of COP courses.

8. Plans of institution for next year: 2015-16

- To insist the faculty to participate in FIP programme.
- To increase research activity among teachers and students in the form of MRP and Students Project.
- To organise workshop and seminar relevant to present day and multidisciplinary in nature.
- Completion digital Library for the college.
- Procurement of new volumes for the Library and equipments for the Lab.
- Introduction of New Vocational Subjects.

Itsaíscia Dr. Manoj Kr. Saikia

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Dr. Sarat Kr. Dutta,	Principal

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

## Annexure I Academic calendar - 2014-15

	Activity	Date/Month
A ]	Admission	June
B]	Semester I/III/V Classes	August- December
	Sessional Examination 1	September
	Sessional Examination 2	November
	Final Semester Examination( including preparation for	December
	examination)	
	Announcement of Results	By January
C]	Semester Break	January 1- July 31
	Sessional Examination 2	April
	Final Semester Examination( including preparation for	To be completed by June
	examination)	30
	Announcement of Results	First week of July

### ✓ NB: Holidays are as per University and Govt. Guidelines.

#### **Annexure II**

As per point no. 1.3 of Part B of AQAR about students feedback analysis (2014-15)

- It is mandatory for the part of college to regular exercise of collecting the feedback from the students of all the programs, on teaching- learning process and curriculum through *students-parent-teacher scheme*. This valuable feedback helps the teachers to upgrade their techniques of teaching. Secondly, students convey their difficulties about syllabus, the availability of facilities and even the required essential facility to their needs. This facilitates the college to understand the present and the demand of the future. The feedback from students is taken periodically. The feedback from the students has been analyzed based on following points shared with IQAC for action taking & future reference.
- Timely Completion of Syllabus by the faculty members.
- Designing of curriculum.
- Innovative teaching methods adopted.
- E-learning/library resources provided to the students by the college.
- Test and evaluation process adopted by the College.
- Timely declaration of results.
- Uniform admission process adopted.

## RECONSTITUTED IQAC DHING COLLEGE

Dated: 13/03/2014

Chairperson:	Dr. Sarat Kr. Dutta ( Principal)
• Administrative officers;	Mrs. Manju Neog ( Vice-Principal)
	Sri. B.C. Bora
• Teacher Representatives:	Prof. B.C. Nayak
	Prof. S. K. Sarma
	Dr. N.K. Borthakur
	Prof. Gobin Ch. Bharali
	Dr. R. Nath
	Dr. S.K. Nath
	Dr. S. Bhagawati
• Members from Management :	Sri. Hamen Saikia
• Nominee from Local; Society/alumni :	Sri. Bimal Ch. Das
	Sri Kumar Duke Deb
Members from Stake Holders	:Sri. Parag Hajarika
	Md. Sirajuddin Ahmed
Coordinator	: Dr. M.K. Saikia

#### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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